# JOB DESCRIPTION

|  |  |  |
| --- | --- | --- |
| **Position Title**: | Middle School Social and Religious Studies Instructor | **Position Type:** Full-time |
| **Department**: | Faculty | **Classification**: Exempt |
| **Reports To**: | Head of Middle School | |

## **Job Summary**

TMI invites applications for a full-time position as **Social and Religious Studies Teacher.** The role begins in August 2024 and will consist of the following duties:

* Teach **three sections of US Studies and two sections of religious studies.**
* Serve as an advisor to a small group of students.
* Fulfill additional duties as assigned by supervisors.
* Actively participate in and contribute to extracurricular activities, including athletics, residential life, or club programs.

## **Experience**

We welcome both experienced educators and those newer to the teaching profession. Our ideal candidate is someone who:

* Brings Fresh Perspectives: Even if you're relatively new to teaching, your fresh ideas and enthusiasm can invigorate lessons on religious teachings, encompassing not only biblical narratives but also broader concepts such as the teachings of Jesus Christ and other religious traditions.
* Engages Through Innovation: You’re adept at creating lessons that are both innovative and engaging, helping students to grow academically, socially, and emotionally.
* Embraces Technology: You’re skilled in incorporating technology and hands-on learning experiences into your teaching methods.
* Values Collaboration: You believe in working alongside colleagues and promoting understanding in a diverse educational and cultural environment.

## **Qualifications**

* Bachelor’s degree in education or related field.
* Strong eye for detail and exceptional organizational skills.
* Ability to adapt to new and emerging technologies, especially as they concern education.
* Must be self-motivated and able to work independently, but willing to ask for assistance when needed.
* Must be able to adapt to change quickly and efficiently both in and out of a classroom environment.
* Open to candidates with various levels of teaching experience, from recent graduates to seasoned educators.

## **Required Expertise**

The ability to engage in innovative lessons that allow students to grow academically, socially and emotionally; incorporate technology and hands-on learning experiences into the classroom; believe in collaboration with colleagues and promote understanding and communication in a diverse learning and cultural environment.